

The Literacy Launch



Grade
KK

Issue #6 October 18, 2021

Early Literacy: www.scsk12.org/earlyliteracy/

Unit 3: Weeks 2-3

Week

2

Key Concept: Sounds Around Us

Weekly Texts: *Clang! Clang! Beep!*

Bleep! Sounds are Everywhere, Nat and Tip, Tim and Nan, The Turtle and the Flute

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Week

3

Key Concept: The Places We Go

Weekly Texts: *Please Take Me for a Walk, A*

Neighborhood, We Go to See Nan, Can We Go? Field Trips

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Word Work

Phonological/Phonemic Awareness: identify & blend phonemes in words; blend onset & rime to form words; recognize alliteration in groups of words

Phonics: Review Letter/Sound: review Nn /n/; blend & build /n/ words

HF Words: and

Fluency: Accuracy & Rate

Decodable Texts: *Nat and Nan; Nan and Nat See*

Additional Resources: [Segmenting & Blending](#)

[CVC Words](#), [Letter N video](#), [Letter N](#), [High](#)

[Frequency Words](#)

Phonological/Phonemic Awareness: identify & blend phonemes in words; segment words into phonemes; identify & segment words into syllables

Phonics: Letter/Sound: review Cc /c/; blend & build /k/ words spelled with "c"

HF Words: go

Fluency: Expression

Decodable Texts: *Cam Cat; See the Cat*

Additional Resources: [Syllable Sort](#), [Letter C](#)

[Activities](#), [High Frequency Words](#), [Syllable](#)

[Hopscotch](#)

Grammar & Writing

Handwriting: Write Nn & words with "n"

Grammar: Write sentences

Category Words: Sound words

Writing: Plan & draft writing ideas; use text evidence to respond to text

Additional Resources: [Letter N Handwriting](#),

[Sentence Anchor Chart](#)

Handwriting: Write Cc & words with "c" & "-an"

Grammar: Write sentences

Category Words: Sequence words

Writing: Plan & draft writing ideas; use text evidence to respond to text

Additional Resources: [-an Word Family Booklet](#),

[Text Evidence](#), [Letter C Handwriting](#)

Comprehension

Essential Question: What are the different sounds we hear?

Skill: Key Details

Strategy: Visualize

Oral Vocabulary: listen, volume, chat, exclaimed, familiar

Additional Resources: [Key Details Graphic](#)

[Organizer](#), [Visualize Graphic Organizer](#)

Essential Question: What places do you go to during the week?

Skill: Character, Setting, Events

Strategy: Visualize

Academic Language: routine, local, neighborhood, volunteer, intelligent

Additional Resources: [Characters Video](#), [Setting](#)

[Video](#), [Story Elements Anchor Charts](#)